



COVID-19 Operations Written Report for El Dorado Virtual Academy

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
El Dorado Virtual Academy	Leslie Redkey Director of Educational Options and Innovations	lredkey@eduhd.k12.ca.us 530-622-6212	June 9, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to COVID-19, our site went from a blended learning model to a solely online model of instruction. Due to our instructional strategies and online access to curriculum already in place, we are fortunate to have seen little change in terms of quality of curriculum. Teachers are using the same methods of providing curriculum- Canvas, Apex, Math XL and Math IXL, but we have added another option for online learning- Edgenuity. Teachers have kept their class meeting times consistent with the "normal" schedule and the majority of students are reporting to classes and accessing tutorials with instructors.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Due to our small school size, our numbers of these student groups are incredibly small and due to our size, our connections with these students are strong and we have been able to link families to services within the district and community. All students, for example are provided nutrition services through two of the comprehensive sites in the county. We have successfully provided Chromebooks and Hotspots to students in need of these.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Prior to this move to distance learning, the Virtual Academy was already working in a blended learning model where students do not need to attend school daily to interact with teachers or receive the curriculum. We have had to make minimal adjustments to our model- mainly providing Chromebooks and Hot spots to families and occasionally printing out packets of work for students who had little to no connectivity. Teachers are holding classroom meetings and delivering lessons through Canvas, Google Hangouts, and Zoom.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Virtual Academy, as part of EDUHSD, provided nutrition services to all students during normal school hours five days a week. The district hosted two sites in which that days lunch and the following mornings breakfast could be picked up in a drive through fashion.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Virtual Academy, as a part of EDUHSD, was able to continuously share updated community resources with families regarding opportunities in the county for supervision.